

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

FRANKLIN COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.23%	(385 of 388)	99.16%	(235 of 237)	98.66%	(368 of 373)
EOC Mathematics (Highest level) (1S2)	98.97%	(383 of 387)	100.00%	(237 of 237)	99.47%	(372 of 374)

ALL SPECIAL POPULATIONS PERFORMANCE			
SOL Test		2012-2013	
EOC English: Reading (1S1)		98.74%	(235 of 238)
EOC Mathematics (Highest Level) (1S2)		98.32%	(234 of 238)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (388 of 388)	99.57% (234 of 235)	96.26% (360 of 374)
B. Completers Participating in a Credentialing Test Rate	63.66% (247 of 388)	95.74% (225 of 235)	67.91% (254 of 374)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.33% (191 of 247)	71.11% (160 of 225)	53.15% (135 of 254)
D. Completers Passing Credentialing Test Rate ⁵	49.23% (191 of 388)	68.09% (160 of 235)	36.10% (135 of 374)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.27% (261 of 388)	75.32% (177 of 235)	59.63% (223 of 374)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.32% (106 of 388)	41.70% (98 of 235)	24.60% (92 of 374)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (238 of 238)	99.21% (125 of 126)	95.26% (221 of 232)
B. Completers Participating in a Credentialing Test Rate	57.98% (138 of 238)	94.44% (119 of 126)	66.38% (154 of 232)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.81% (106 of 138)	68.07% (81 of 119)	44.81% (69 of 154)
D. Completers Passing Credentialing Test Rate ⁵	44.54% (106 of 238)	64.29% (81 of 126)	29.74% (69 of 232)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.82% (140 of 238)	71.43% (90 of 126)	53.02% (123 of 232)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.01% (50 of 238)	34.92% (44 of 126)	18.97% (44 of 232)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (388 of 388)	96.36% (238 of 247)	95.41% (374 of 392)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
97.94% (380 of 388)	98.72% (232 of 235)	96.26% (360 of 374)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.86% (179 of 197)	92.63% (314 of 339)	97.62% (369 of 378)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
84.62% (88 of 104)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
82.08%	(197 of 240)	90.64%	(339 of 374)	86.70%	(378 of 436)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.91%	(1,113 of 3,188)	23.12%	(626 of 2,708)	24.93%	(728 of 2,920)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
23.98%	(88 of 367)	23.18%	(51 of 220)	27.22%	(98 of 360)

2012-2013 Franklin County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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